

Comprehensive Needs Assessments

Goal 3: At Risk

School Year: 2016-2017

Data Sources Reviewed: Texas Performance Reporting System (TPRS) Texas Academic Performance Report (TAPR) formerly the AEIS TAKS / STAAR Scores 2010 - 2015 District At-Risk Attendance Rates 2010 - 2015 District Completion Rates 2010 - 2015 District Graduation Rates 2010 - 2015 District Dropout Rates 2010 - 2015 District Retention Rates			
Area Reviewed	Summary of Strengths	Summary of Needs	Priorities
	What were the identified strengths?	What were the identified needs?	What are the priorities for the campus, including how federal and state program funds will be used?
Student Achievement	Considerable gains in the District Graduation Rate Considerable gains in the District Completion Rate Marked reductions of the District Dropout Rate	Increase at-risk student achievement on state mandated assessments Increase the four and five year graduation rate of at-risk students Increase the four and five year completion rate of at-risk students	SCE funds will be utilized to provide extended day and/or week tutorial programs. SCE funds will be utilized to provide supplemental instructional materials, computer assisted instruction, and devices. SCE funds will be utilized to provide SCE funded personnel to supplement the instructional program and meet the needs of identified at-risk students. SCE funds will be utilized to provide supplemental instruction and services through alternative education programs.